

EDEXCEL IAL MATHEMATICS - PURE MATHEMATICS 1 (P1) COMPLETE STUDY GUIDE

Unit P1: Pure Mathematics 1

Assessment Overview

- **Duration:** 1 hour 30 minutes
 - **Marks:** 75 marks
 - **Calculator:** Permitted
 - **Formulae Booklet:** Provided
-

TOPIC 1: ALGEBRA AND FUNCTIONS

1.1 Laws of Indices

Key Laws: $a^m \times a^n = a^{m+n} \frac{a^m}{a^n} = a^{m-n} (a^m)^n = a^{mn} a^0 = 1a^{-n} = \frac{1}{a^n} a^{\frac{m}{n}} = \sqrt[n]{a^m}$

Example 1: Simplify $\frac{x^3 \cdot x^{-5}}{x^2}$

Solution: $= x^{3-5-2} = x^{-4} = \frac{1}{x^4}$

Example 2: Simplify $(2x^3y^{-2})^4$

Solution: $= 2^4 \cdot x^{3 \times 4} \cdot y^{-2 \times 4} = 16x^{12}y^{-8} = \frac{16x^{12}}{y^8}$

1.2 Surds

Key Rules: $\sqrt{ab} = \sqrt{a} \cdot \sqrt{b} \frac{\sqrt{a}}{\sqrt{b}} = \sqrt{\frac{a}{b}} \frac{1}{\sqrt{a}} = \frac{\sqrt{a}}{a}$

Rationalising the Denominator:

Example: Rationalize $\frac{3}{\sqrt{5}+\sqrt{2}}$

Solution: Multiply numerator and denominator by the conjugate $(\sqrt{5}-\sqrt{2})$: =
$$\frac{3(\sqrt{5}-\sqrt{2})}{(\sqrt{5}+\sqrt{2})(\sqrt{5}-\sqrt{2})} = \frac{3(\sqrt{5}-\sqrt{2})}{5-2} = \frac{3(\sqrt{5}-\sqrt{2})}{3} = \sqrt{5} - \sqrt{2}$$

1.3 Quadratic Functions

Standard Form: $f(x) = ax^2 + bx + c$

Completing the Square: $ax^2 + bx + c = a\left(x + \frac{b}{2a}\right)^2 - \frac{b^2 - 4ac}{4a}$

Example: Complete the square for $2x^2 + 8x + 5$

Solution: $= 2(x^2 + 4x) + 5 = 2[(x + 2)^2 - 4] + 5 = 2(x + 2)^2 - 8 + 5 = 2(x + 2)^2 - 3$

1.4 The Discriminant

For quadratic equation $ax^2 + bx + c = 0$: $\Delta = b^2 - 4ac$

- $\Delta > 0$: Two distinct real roots
- $\Delta = 0$: One repeated real root (both roots equal)
- $\Delta < 0$: No real roots (complex conjugate roots)

Example: Find the range of k for which $x^2 + kx + 4 = 0$ has real roots.

Solution: For real roots: $b^2 - 4ac \geq 0$ $k^2 - 16 \geq 0$ $k^2 \geq 16$ $k \leq -4$ or $k \geq 4$

1.5 Solving Inequalities

Linear Inequalities:

- Treat like equations but reverse sign when multiplying/dividing by negative

Quadratic Inequalities:

Example: Solve $x^2 - 5x + 6 > 0$

Solution: Factor: $(x - 2)(x - 3) > 0$

Critical points: $x = 2, 3$

Test intervals:

- $x < 2$: $(-) \times (-) = +\checkmark$
- $2 < x < 3$: $(+) \times (-) = -\times$
- $x > 3$: $(+) \times (+) = +\checkmark$

Solution: $x < 2$ or $x > 3$

1.6 Graphs of Functions

Transformations of $y = f(x)$:

Transformation	Effect on Graph
$y = af(x)$	Vertical stretch by factor a
$y = f(x) + a$	Vertical translation up by a
$y = f(x + a)$	Horizontal translation left by a
$y = f(ax)$	Horizontal stretch by factor $\frac{1}{a}$

Reciprocal Functions:

- $y = \frac{k}{x}$ has asymptotes at $x = 0$ and $y = 0$

Example: Sketch $y = (x - 1)^2 + 2$

Solution: This is a parabola with:

- Vertex at $(1, 2)$
- Opens upward
- Translation of $y = x^2$ right by 1, up by 2

TOPIC 2: COORDINATE GEOMETRY

2.1 Equation of a Straight Line

Various Forms:

- **Point-slope:** $y - y_1 = m(x - x_1)$
- **Slope-intercept:** $y = mx + c$
- **Two-point:** $y - y_1 = \frac{y_2 - y_1}{x_2 - x_1}(x - x_1)$
- **General form:** $Ax + By + C = 0$

Parallel Lines: $m_1 = m_2$

Perpendicular Lines: $m_1 \cdot m_2 = -1$

Example: Find the equation of the line through $(3, -2)$ perpendicular to $y = -\frac{1}{2}x + 4$

Solution: Given line has gradient $m_1 = -\frac{1}{2}$ Perpendicular gradient: $m_2 = 2$ (since $m_1 \cdot m_2 = -1$) Using point $(3, -2)$: $y + 2 = 2(x - 3)$
 $y + 2 = 2x - 6$
 $y = 2x - 8$ or $2x - y - 8 = 0$

2.2 Coordinate Geometry of the Circle

Equation of Circle: $(x - a)^2 + (y - b)^2 = r^2$ where centre is (a, b) and radius is r

General Form: $x^2 + y^2 + 2gx + 2fy + c = 0$

- Centre: $(-g, -f)$
- Radius: $\sqrt{g^2 + f^2 - c}$ (provided $g^2 + f^2 > c$)

Circle Properties:

- Angle in a semicircle is a right angle
- Perpendicular from centre to chord bisects the chord
- Radius is perpendicular to tangent

Example: Find the centre and radius of $x^2 + y^2 - 4x + 6y - 12 = 0$

Solution: Complete squares: $(x^2 - 4x) + (y^2 + 6y) = 12$
 $(x - 2)^2 - 4 + (y + 3)^2 - 9 = 12$
 $(x - 2)^2 + (y + 3)^2 = 25$

Centre: $(2, -3)$, Radius: 5

TOPIC 3: TRIGONOMETRY

3.1 The Sine and Cosine Rules

Sine Rule: $\frac{a}{\sin A} = \frac{b}{\sin B} = \frac{c}{\sin C}$

Cosine Rule: $a^2 = b^2 + c^2 - 2bc \cos A$
 $\cos A = \frac{b^2 + c^2 - a^2}{2bc}$

Area of Triangle: $\text{Area} = \frac{1}{2}ab \sin C = \frac{1}{2}bc \sin A = \frac{1}{2}ca \sin B$

The Ambiguous Case (SSA): When given two sides and a non-included angle, there may be 0, 1, or 2 possible triangles.

3.2 Radian Measure

Conversion: $\text{Radians} = \text{Degrees} \times \frac{\pi}{180}$ $\text{Degrees} = \text{Radians} \times \frac{180}{\pi}$

Arc Length: $s = r\theta$

Area of Sector: $A = \frac{1}{2}r^2\theta$

Area of Segment: $A_{\text{segment}} = \frac{1}{2}r^2(\theta - \sin \theta)$

Example: Find the area of a sector with radius 6 cm and angle 45° .

Solution: $\theta = 45^\circ \times \frac{\pi}{180} = \frac{\pi}{4}$ radians $A = \frac{1}{2} \times 6^2 \times \frac{\pi}{4} = 18 \times \frac{\pi}{4} = \frac{9\pi}{2} \text{ cm}^2$

3.3 Trigonometric Functions and Their Graphs

Graphs to know:

- $y = \sin x$: Period 2π , Range $[-1, 1]$
- $y = \cos x$: Period 2π , Range $[-1, 1]$
- $y = \tan x$: Period π , Range $(-\infty, \infty)$

Transformations:

- $y = \sin 2x$: Period π
- $y = \sin(x + \frac{\pi}{3})$: Phase shift left by $\frac{\pi}{3}$
- $y = 3\sin x$: Amplitude 3

TOPIC 4: DIFFERENTIATION

4.1 Basic Differentiation

Standard Results: $\frac{d}{dx}(x^n) = nx^{n-1}$ $\frac{d}{dx}(c) = 0$ (c is constant) $\frac{d}{dx}[f(x) + g(x)] = f'(x) + g'(x)$ $\frac{d}{dx}[cf(x)] = cf'(x)$

Example: Differentiate $y = 3x^4 - 5x^2 + 2x - 7$

Solution: $y' = 12x^3 - 10x + 2$

4.2 Applications of Differentiation

Gradient at a Point: Gradient at $x = a$ is $f'(a)$

Equation of Tangent at (x_1, y_1) : $y - y_1 = f'(x_1)(x - x_1)$

Equation of Normal: $y - y_1 = -\frac{1}{f'(x_1)}(x - x_1)$

Stationary Points: Where $f'(x) = 0$

- **Maximum Point:** f' changes from + to -
- **Minimum Point:** f' changes from - to +
- **Point of Inflection:** f' doesn't change sign

Second Derivative Test:

- $f''(x_0) > 0$: Minimum
- $f''(x_0) < 0$: Maximum
- $f''(x_0) = 0$: Test fails, use first derivative

Example: Find stationary points of $f(x) = x^3 - 3x^2 + 2$ and determine their nature.

Solution: $f'(x) = 3x^2 - 6x = 3x(x - 2)$ Stationary points: $x = 0, x = 2$ $f''(x) = 6x - 6$

At $x = 0$: $f''(0) = -6 < 0 \rightarrow$ Maximum at $(0, 2)$ At $x = 2$: $f''(2) = 6 > 0 \rightarrow$ Minimum at $(2, -2)$

TOPIC 5: INTEGRATION

5.1 Basic Integration

$$\int x^n dx = \frac{x^{n+1}}{n+1} + C (n \neq -1) \int k dx = kx + C (k \text{ is constant}) \int [f(x) + g(x)] dx = \int f(x) dx + \int g(x) dx$$

Example: Find $\int (2x^3 - 4x^2 + 3) dx$

Solution: $= \frac{2x^4}{4} - \frac{4x^3}{3} + 3x + C = \frac{x^4}{2} - \frac{4x^3}{3} + 3x + C$

5.2 Definite Integration

$$\int_a^b f(x) dx = [F(x)]_a^b = F(b) - F(a)$$

Area Under a Curve: Area between $y = f(x)$ and x-axis from $x = a$ to $x = b$: $A = \int_a^b |f(x)| dx$

Example: Find the area bounded by $y = x^2$, the x-axis, and $x = 3$.

Solution: $A = \int_0^3 x^2 dx = \left[\frac{x^3}{3}\right]_0^3 = \frac{27}{3} - 0 = 9$

EXAM TIPS FOR P1

1. **Show all working** - Especially in differentiation and integration
 2. **Check your answers** - Use differentiation to verify integration
 3. **Know your formulas** - Practice the trigonometric identities
 4. **Answer the question** - Watch out for "show that" questions
 5. **Time management** - 1.5 minutes per mark
 6. **Calculator efficiency** - Use it for complex calculations but not for basics
 7. **Answer in exact form** - Leave answers as fractions, surds, or π where appropriate
-

PRACTICE PROBLEMS

1. Solve the inequality $x^2 - 3x - 10 < 0$
 2. Find the equation of the circle with centre $(3, -1)$ passing through $(7, 2)$
 3. Differentiate $y = x^3 + \frac{2}{x} - 5\sqrt{x}$
 4. Find the area bounded by $y = x + 2$, the x-axis, $x = 0$, and $x = 4$
 5. Find all stationary points of $f(x) = 2x^3 - 3x^2 - 12x + 5$ and classify them
-

This completes Pure Mathematics 1. Now I'll generate the study guides for P2, P3, P4, M1, S1, and D1.

EDEXCEL IAL MATHEMATICS - PURE MATHEMATICS 2 (P2) COMPLETE STUDY GUIDE

Unit P2: Pure Mathematics 2

Assessment Overview

- **Duration:** 1 hour 30 minutes
 - **Marks:** 75 marks
 - **Prerequisite:** Knowledge of P1 assumed
-

TOPIC 1: PROOF

1.1 Methods of Proof

Proof by Exhaustion: Prove by checking all possible cases.

Example: Prove that any prime number greater than 3 is odd.

Solution: All primes are positive integers. For $p > 3$, possible values are 4, 5, 6, 7, ... Only odd numbers can be prime (even numbers ≥ 4 have factor 2). Therefore, any prime > 3 must be odd. ■

Disproof by Counterexample: Show the statement is false with one example.

Example: Disprove "For all natural numbers n , $n^2 + n + 1$ is prime."

Solution: Test $n = 5$: $5^2 + 5 + 1 = 25 + 5 + 1 = 31$ (prime) Test $n = 6$: $6^2 + 6 + 1 = 36 + 6 + 1 = 43$ (prime) Test $n = 7$: $7^2 + 7 + 1 = 49 + 7 + 1 = 57 = 3 \times 19$ (not prime)
Counterexample found: $n = 7$ gives 57, which is not prime.

TOPIC 2: ALGEBRA AND FUNCTIONS

2.1 Polynomial Division

Factor Theorem: If $f(a) = 0$, then $(x - a)$ is a factor of $f(x)$

Remainder Theorem: When dividing by $(ax - b)$, remainder is $f(\frac{b}{a})$

Example: Find the remainder when $x^3 + 2x^2 - 5x + 1$ is divided by $(x - 3)$.

Solution: Remainder = $f(3) = 27 + 18 - 15 + 1 = 31$

Example: Factorize $x^3 + 4x^2 + x - 6$ given that $x = 1$ is a root.

Solution: Since $x = 1$ is a root, $(x - 1)$ is a factor. Divide by $(x - 1)$: $x^3 + 4x^2 + x - 6 = (x - 1)(x^2 + 5x + 6) = (x - 1)(x + 2)(x + 3)$

TOPIC 3: SEQUENCES AND SERIES

3.1 Arithmetic Sequences

nth Term: $a_n = a + (n - 1)d$

Sum of n terms: $S_n = \frac{n}{2}[2a + (n - 1)d] = \frac{n}{2}(a_1 + a_n)$

3.2 Geometric Sequences

nth Term: $a_n = ar^{n-1}$

Sum of n terms: $S_n = \frac{a(1-r^n)}{1-r} (r \neq 1)$

Sum to Infinity ($|r| < 1$): $S_\infty = \frac{a}{1-r}$

Example: Find the sum to infinity of $1 + \frac{2}{3} + \frac{4}{9} + \dots$

Solution: $a = 1, r = \frac{2}{3}$ Since $|r| < 1$: $S_\infty = \frac{1}{1-\frac{2}{3}} = \frac{1}{\frac{1}{3}} = 3$

3.3 Binomial Expansion

$$(a + b)^n = \sum_{r=0}^n \binom{n}{r} a^{n-r} b^r$$

General Term: $T_{r+1} = \binom{n}{r} a^{n-r} b^r$

Example: Find the first 4 terms of $(1+2x)^5$

Solution: $= 1 + 5(2x) + 10(2x)^2 + 10(2x)^3 + 5(2x)^4 + (2x)^5 = 1 + 10x + 40x^2 + 80x^3 + 80x^4 + 32x^5$

TOPIC 4: EXPONENTIALS AND LOGARITHMS

4.1 Laws of Logarithms

$$\log_a(xy) = \log_a x + \log_a y \quad \log_a\left(\frac{x}{y}\right) = \log_a x - \log_a y \quad \log_a(x^n) = n \log_a x$$

Change of Base: $\log_a x = \frac{\log_b x}{\log_b a}$

4.2 Solving Exponential Equations

Example: Solve $3^{2x-1} = 7$

Solution: $\ln(3^{2x-1}) = \ln 7 \quad (2x-1)\ln 3 = \ln 7 \quad 2x - 1 = \frac{\ln 7}{\ln 3} \quad x = \frac{1}{2} \left(1 + \frac{\ln 7}{\ln 3}\right)$

TOPIC 5: TRIGONOMETRY

5.1 Trigonometric Identities

$$\sin^2 \theta + \cos^2 \theta = 1 \quad \tan \theta = \frac{\sin \theta}{\cos \theta}$$

5.2 Solving Trigonometric Equations

Example: Solve $\sin x = \frac{\sqrt{3}}{2}$ for $0 \leq x < 2\pi$

Solution: $\sin x = \frac{\sqrt{3}}{2}$

Primary angle: $x = \frac{\pi}{3}$ Secondary angle: $x = \pi - \frac{\pi}{3} = \frac{2\pi}{3}$

Solutions: $x = \frac{\pi}{3}, \frac{2\pi}{3}$

Example: Solve $2\cos^2 x - \cos x - 1 = 0$ for $0 \leq x < 2\pi$

Solution: Let $u = \cos x$: $2u^2 - u - 1 = 0 \quad (2u+1)(u-1) = 0 \quad u = 1 \text{ or } u = -\frac{1}{2}$

For $u = 1$: $\cos x = 1 \Rightarrow x = 0, 2\pi$ For $u = -\frac{1}{2}$: $\cos x = -\frac{1}{2} \Rightarrow x = \frac{2\pi}{3}, \frac{4\pi}{3}$

TOPIC 6: DIFFERENTIATION AND INTEGRATION

6.1 Applications of Differentiation

Curve Sketching:

- Find stationary points
- Determine nature using first or second derivative test
- Find intercepts with axes
- Check behaviour as $x \rightarrow \pm\infty$

Example: Find and classify stationary points of $y = x^3 - 3x + 2$

Solution: $y' = 3x^2 - 3 = 3(x^2 - 1) = 3(x + 1)(x - 1)$ Stationary points at $x = -1, 1$

$y'' = 6x$ At $x = -1$: $y'' = -6 < 0 \rightarrow$ Maximum At $x = 1$: $y'' = 6 > 0 \rightarrow$ Minimum

Points: $(-1, 4)$ maximum, $(1, 0)$ minimum

6.2 Area Under a Curve

Example: Find the area bounded by $y = x^2$ and $y = 2x + 3$

Solution: Find intersection: $x^2 = 2x + 3 \Rightarrow x^2 - 2x - 3 = 0 \Rightarrow (x - 3)(x + 1) = 0 \Rightarrow x = -1, 3$

$$\begin{aligned} A &= \int_{-1}^3 [(2x + 3) - x^2] dx = \int_{-1}^3 (2x + 3 - x^2) dx = \left[x^2 + 3x - \frac{x^3}{3} \right]_{-1}^3 \\ &= (9 + 9 - 9) - \left(1 - 3 + \frac{1}{3} \right) = 9 - \left(-\frac{5}{3} \right) = \frac{32}{3} \end{aligned}$$

6.3 Trapezium Rule

$$\int_a^b f(x) dx \approx \frac{h}{2} [y_0 + y_n + 2(y_1 + y_2 + \dots + y_{n-1})]$$

where $h = \frac{b-a}{n}$

Example: Use trapezium rule with 4 strips to approximate $\int_0^2 e^{x^2} dx$

Solution: $h = \frac{2}{4} = 0.5$

x **y = e^{x²}**

0 1.000

0.5 $e^{(0.25)} = 1.284$

1.0 $e^1 = 2.718$

1.5 $e^{(2.25)} = 9.488$

2.0 $e^4 = 54.598$

$$A \approx \frac{0.5}{2} [1 + 54.598 + 2(1.284 + 2.718 + 9.488)] = 0.25[55.598 + 26.98] = 20.64$$

EXAM TIPS FOR P2

1. **Check your trigonometric solutions** - Make sure they're in the correct interval

2. **Use the trapezium rule carefully** - Remember the formula and what each term represents
 3. **Show working for proof questions** - Logical steps are required
 4. **Units** - Watch for radians vs degrees
 5. **Exact answers** - Use fractions, surds, and π rather than decimals
-

Now I'll continue with P3, P4, M1, S1, and D1...

This is a substantial amount of content. Would you like me to continue generating the complete study guides for:

- **Pure Mathematics 3 (P3)**
- **Pure Mathematics 4 (P4)**
- **Mechanics 1 (M1)**
- **Statistics 1 (S1)**
- **Decision Mathematics 1 (D1)?**

Each guide will follow the same comprehensive format with detailed explanations, worked examples, exam tips, and practice problems based on the official Edexcel IAL specification.